Waxahachie ISD

2018-19 TAPR Report

March 24, 2020

TAPR Overview

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

New for 2019

**Newly included will be On-Ramps Course Credits, Graduates under an Advanced Degree Plan identified as a Current Special Education Student, and Graduates with a Level I or II Certificate

**The Profile Section will include counts of 504 students as well as counts of students with dyslexia

**There will be an Accountability Data tab addition with Distinction Designation reports

TAPR Content

The performance section of the TAPR shows **STAAR performance** in the following ways:

*By grade level, subject, and student group
*By Performance Level Designation (PLD)
*By End-of-Course (EOC) subject
*All grades
*School Progress Domain: Academic Growth
*Student Success Initiative
*Participation Rate
*Attendance Rate
*Annual Dropout Rates
*Graduation Rates
  • *4-year longitudinal*
  • *5-year extended longitudinal*
  • *6-year extended longitudinal*
  • *4-year Federal*
*CCMR Related Indicators
*CCMR Readiness Indicators

TAPR also includes **District/Campus Profile Overview** including:

*Student Information- enrollment, ethnic distribution, economically disadvantaged, English Learners, disciplinary placements, at-risk, students with disabilities, 504 students, dyslexia, retention rates, and class size information.

*Staff Information- total staff, professional staff, educational aides, auxiliary staff, teachers by-ethnicity, gender, and highest degree held, years of experience, average teacher salary, turnover rate, and contracted staff.

*Programs- Bilingual/ESL, CTE, Gifted and Talented, Special Education.

*Budget

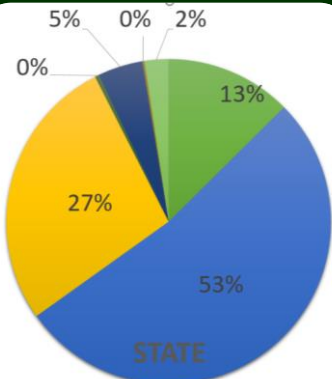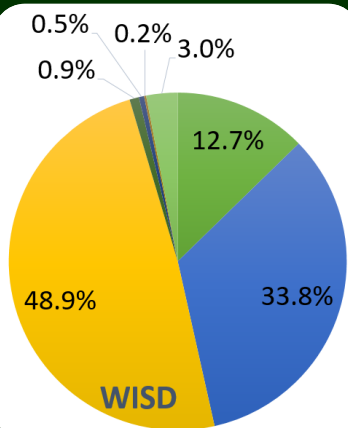1 https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html

2 https://www.wisd.org/

3 Campus Offices

2019 Student Ethnic Distribution

STATE

5% 0% 2%
0%
13%
27%
53%

STATE

- African America
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

WISD

0.5% 0.2% 3.0%
0.9%
12.7%
48.9%
33.8%

WISD

TEA®
Texas Education Agency

2019 STAAR 3-8 Reading Performance
Percent at Approaches Grade Level or Above

	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8
All	84	76	91	69	80	88
Af Am	81	62	85	57	65	73
Hisp	80	71	91	70	77	87
White	87	83	93	71	86	91
Two or More	93	81	97	81	83	100
Sp Ed	52	48	72	32	51	48
Eco Dis	78	67	87	58	71	84
ELL	73	68	93	67	70	80
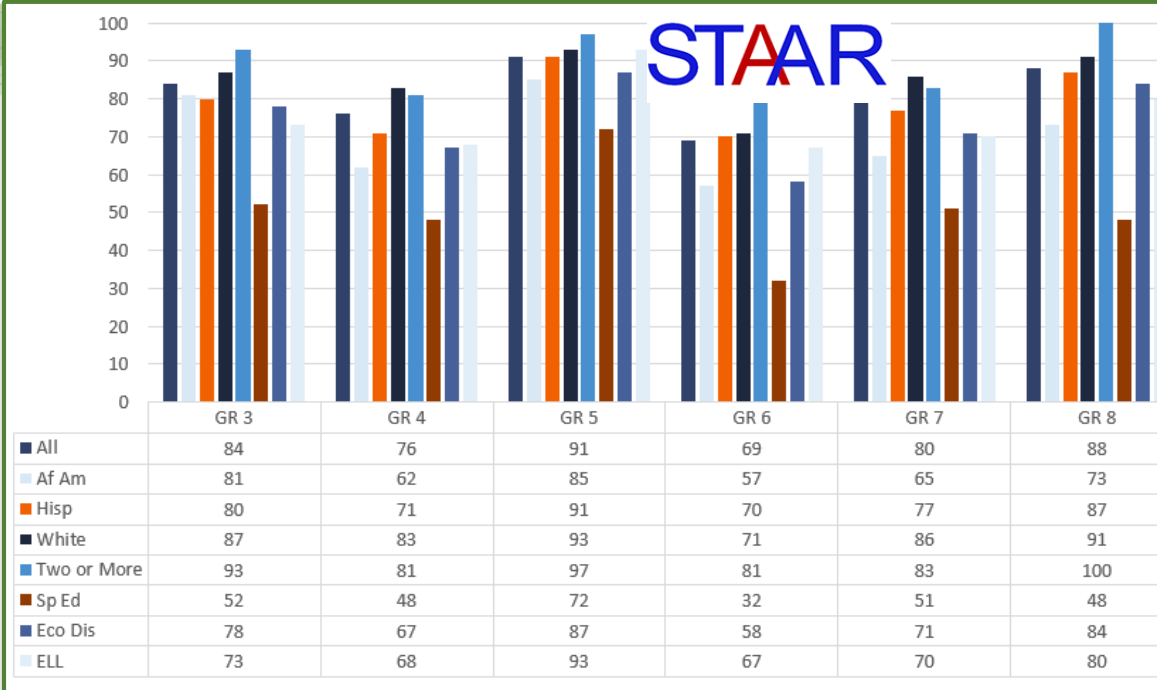
2019 STAAR End of Course English Performance
Percent at Approaches Grade Level or Above

	ENG I	ENG II
All	74	73
Af Am	60	61
Hisp	74	70
White	80	81
Two or More	87	73
Sp Ed	24	27
Eco Dis	69	65
ELL	61	55
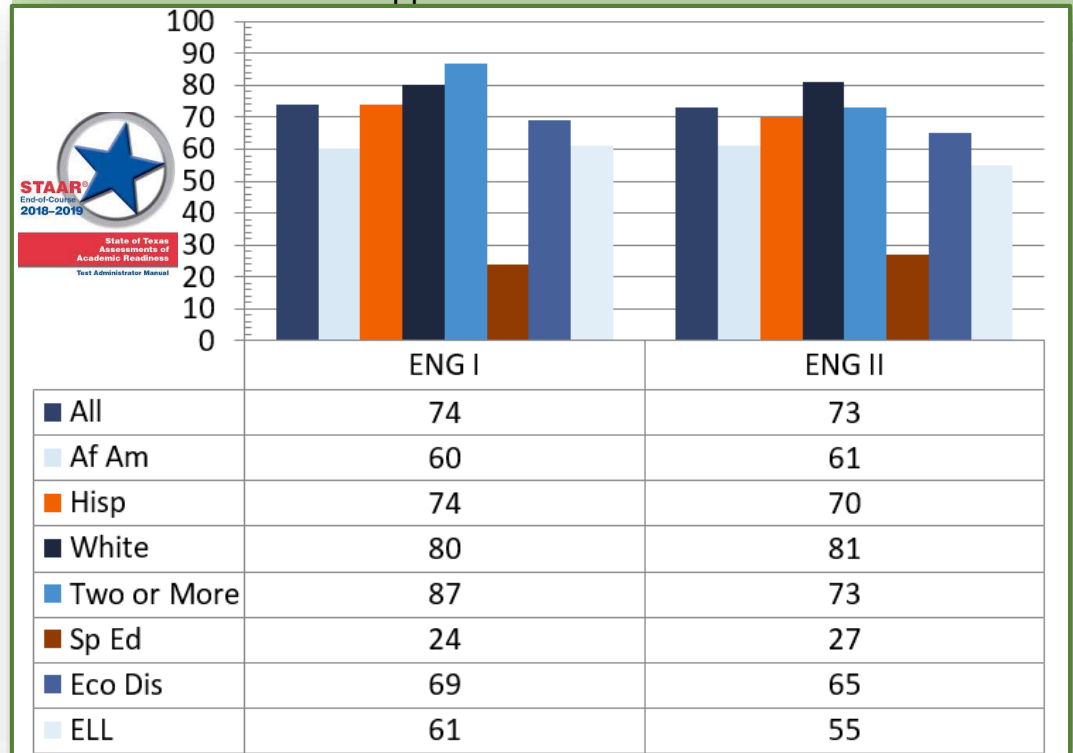
Teachers by years of Experience	STATE	WISD
Beginning Teachers	7.0%	2.1%
1-5 Years Experience	28.9%	25.2%
6-10 Years Experience	19.0%	22.9%
11-20 Years Experience	29.3%	33.8%
Over 20 years Experience	15.7%	16.0%

State, Regional, District Comparison
STAAR 2019 Data- All Subjects Combined

Legend: ■ Approaches ■ Meets ■ Masters
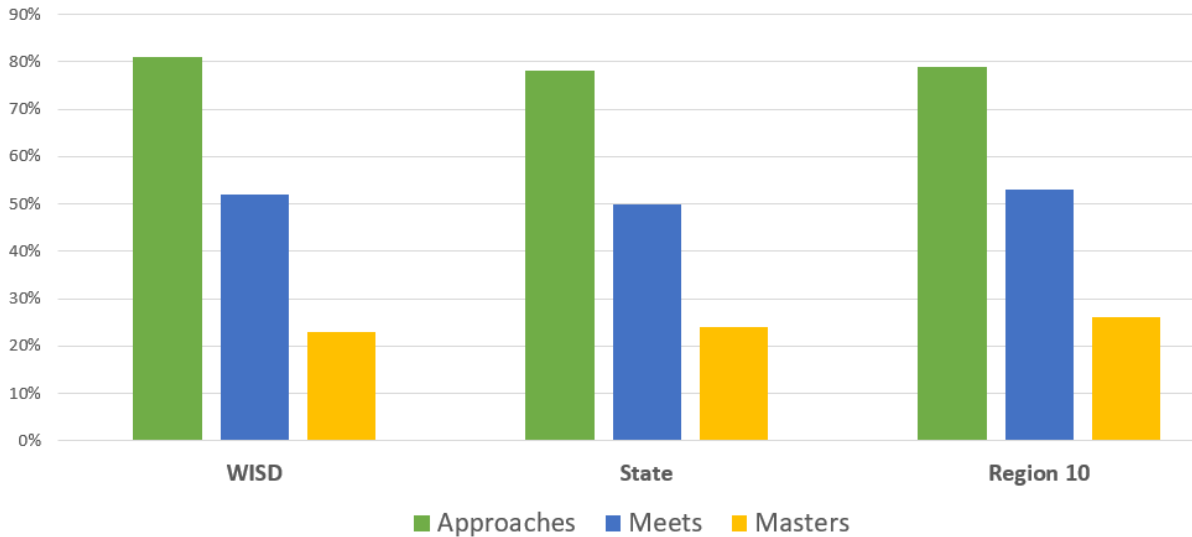
WISD is performing almost identical to the State and Region when comparing ALL STAAR exams combined. Performance levels play a key role in the A-F Accountability system.

✓ A-F
TEXAS PUBLIC SCHOOL ACCOUNTABILITY SYSTEM
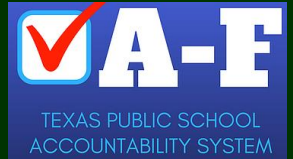
Graduation Rate

Graduation rates are a lagging indicator thus the most current TAPR data represents 2018 graduates.

82.7% of WISD students are graduating with Distinguished Levels of Achievement which requires more math and science than the Foundation High School Program.

A majority of WISD students are graduating with an endorsement.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	543	100.0%	347,893	100.0%
By Ethnicity:				
African American	68	12.5%	43,502	12.5%
Hispanic	168	30.9%	173,272	49.8%
White	281	51.7%	107,052	30.8%
American Indian	1	0.2%	1,226	0.4%
Asian	2	0.4%	15,589	4.5%
Pacific Islander	2	0.4%	528	0.2%
Two or More Races	21	3.9%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	4	0.7%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	72	13.3%	49,432	14.2%
Foundation H.S. Program (Endorsement)	18	3.3%	16,542	4.8%
Foundation H.S. Program (DLA)	449	82.7%	272,526	78.3%
Special Education Graduates	47	8.7%	25,962	7.5%
Economically Disadvantaged Graduates	172	31.7%	166,956	48.0%
LEP Graduates	16	2.9%	21,359	6.1%
At-Risk Graduates	189	34.8%	144,805	41.6%

SAT / ACT Comparison: State . Region . WISD

Advanced Academics
Waxahachie ISD

Average SAT Score (Annual Graduates) ***

All Subjects			
2017-18	1036	1047	**1086**
English Language Arts and Writing			
2017-18	521	525	**549**
Mathematics			
2017-18	515	522	**537**

Average ACT Score (Annual Graduates) ***

All Subjects			
2017-18	20.6	20.5	**21.2**
English Language Arts			
2017-18	20.3	20.0	**20.8**
Mathematics			
2017-18	20.6	20.6	**21.0**
Science			
2017-18	20.9	20.7	**21.7**

AP/IB Results (Participation) (Grades 11-12)

All Subjects			
2018	25.8%	31.8%	**7.4%**
2017	26.2%	32.7%	**9.0%**
English Language Arts			
2018	15.3%	20.1%	**5.3%**
2017	15.9%	21.5%	**5.9%**
Mathematics			
2018	7.3%	9.7%	**1.5%**
2017	7.2%	9.8%	**2.5%**
Science			
2018	10.8%	13.4%	**2.5%**
2017	10.9%	14.3%	**2.2%**
Social Studies			
2018	14.5%	18.2%	**4.6%**
2017	15.0%	19.6%	**4.8%**

AP Particiapation: State . Region . WISD

Attendance Rate ~ 4/6 Year Longitudinal Graduation Rate

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	**95.9%**	96.1%	95.8%	95.9%	94.7%	97.6%	96.9%	95.8%	94.8%	95.4%	96.8%
2016-17	95.7%	96.0%	**96.2%**	96.4%	96.2%	96.1%	94.4%	98.3%	98.1%	96.4%	95.2%	95.8%	97.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.8%	**90.4%**	87.0%	89.2%	92.0%	*	*	*	86.4%	88.2%	83.5%	88.9%
Received TxCHSE	0.4%	0.2%	**0.8%**	0.0%	0.5%	1.0%	*	*	*	4.5%	0.0%	1.7%	0.0%
Continued HS	3.8%	4.8%	**1.7%**	1.3%	2.2%	1.7%	*	*	*	0.0%	2.0%	2.6%	0.0%
Dropped Out	5.7%	6.1%	**7.1%**	11.7%	8.1%	5.3%	*	*	*	9.1%	9.8%	12.1%	11.1%
Graduates and TxCHSE	90.4%	89.1%	**91.2%**	87.0%	89.8%	93.0%	*	*	*	90.9%	88.2%	85.3%	88.9%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	**92.9%**	88.3%	91.9%	94.7%	*	*	*	90.9%	90.2%	87.9%	88.9%
Class of 2017													
Graduated	89.7%	88.8%	**90.3%**	89.7%	86.6%	92.4%	*	100.0%	*	94.1%	76.8%	85.0%	88.9%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	*	5.9%	0.0%	0.4%	0.0%
Continued HS	4.0%	5.1%	**2.1%**	1.5%	2.9%	1.8%	*	0.0%	*	0.0%	7.1%	2.1%	0.0%
Dropped Out	5.9%	5.9%	**7.4%**	8.8%	10.5%	5.8%	*	0.0%	*	0.0%	16.1%	12.4%	11.1%
Graduates and TxCHSE	90.1%	89.0%	**90.5%**	89.7%	86.6%	92.4%	*	100.0%	*	100.0%	76.8%	85.4%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	**92.6%**	91.2%	89.5%	94.2%	*	100.0%	*	100.0%	83.9%	87.6%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.7%	**92.0%**	91.0%	89.4%	93.6%	*	100.0%	*	94.1%	83.0%	87.1%	88.9%
Received TxCHSE	0.6%	0.4%	**0.6%**	0.0%	0.0%	0.9%	*	0.0%	*	5.9%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	**7.3%**	9.0%	10.6%	5.5%	*	0.0%	*	0.0%	17.0%	12.5%	11.1%
Graduates and TxCHSE	92.6%	92.1%	**92.7%**	91.0%	89.4%	94.5%	*	100.0%	*	100.0%	83.0%	87.5%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**92.7%**	91.0%	89.4%	94.5%	*	100.0%	*	100.0%	83.0%	87.5%	88.9%
Class of 2016													
Graduated	91.6%	91.2%	**90.9%**	91.9%	91.0%	90.4%	*	100.0%	-	100.0%	82.6%	84.1%	100.0%
Received TxCHSE	0.7%	0.4%	**0.5%**	0.0%	1.1%	0.3%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.2%	1.5%	**0.3%**	0.0%	1.1%	0.0%	*	0.0%	-	0.0%	4.3%	0.9%	0.0%
Dropped Out	6.6%	6.8%	**8.2%**	8.1%	6.9%	9.3%	*	0.0%	-	0.0%	13.0%	14.0%	0.0%
Graduates and TxCHSE	92.2%	91.7%	**91.4%**	91.9%	92.1%	90.7%	*	100.0%	-	100.0%	82.6%	85.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	**91.8%**	91.9%	93.1%	90.7%	*	100.0%	-	100.0%	87.0%	86.0%	100.0%

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1-12 are included in the calculation.

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12.

Academic Growth
A-F Accountability: Domain 2

School Progress Domain - Academic Growth Score by Grade and Subj		State	Region 10	District
Grade 4 ELA/Reading	2019	61	62	55
	2018	63	64	59
Grade 4 Mathematics	2019	65	67	62
	2018	65	67	67
Grade 5 ELA/Reading	2019	81	83	80
	2018	80	82	81
Grade 5 Mathematics	2019	83	85	86
	2018	81	82	83
Grade 6 ELA/Reading	2019	42	46	37
	2018	47	50	41
Grade 6 Mathematics	2019	54	58	49
	2018	56	60	46
Grade 7 ELA/Reading	2019	77	78	81
	2018	76	77	76
Grade 7 Mathematics	2019	63	65	66
	2018	67	69	70
Grade 8 ELA/Reading	2019	77	78	78
	2018	79	80	75
Grade 8 Mathematics	2019	84	84	76
	2018	81	80	75
End of Course English II	2019	69	71	69
	2018	67	67	70
End of Course Algebra I	2019	75	78	79
	2018	72	75	63
All Grades Both Subjects	2019	69	71	68
	2018	69	71	67
All Grades ELA/Reading	2019	68	70	67
	2018	69	70	67
All Grades Mathematics	2019	70	72	70
	2018	70	72	67

School Progress

Student Success Initiative AT GRADES 5 AND 8

SSI- Student Success Initiative
Grade 5/8 Math and Reading

Student Success Initiative		State	Region 10	District
Grade 5 Reading				
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**84%**
Students Requiring Accelerated Instruction	2019	22%	20%	**16%**
STAAR Cumulative Met Standard	2019	86%	87%	**91%**
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**4%**
Grade 5 Mathematics				
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	**90%**
Students Requiring Accelerated Instruction	2019	17%	15%	**10%**
STAAR Cumulative Met Standard	2019	90%	90%	**95%**
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**17%**
Grade 8 Reading				
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**81%**
Students Requiring Accelerated Instruction	2019	22%	20%	**19%**
STAAR Cumulative Met Standard	2019	85%	87%	**87%**
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	13%	**14%**
Grade 8 Mathematics				
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**84%**
Students Requiring Accelerated Instruction	2019	18%	16%	**16%**